

Spring 2008 Received *recognition by a **CU-LEAD (Leadership, Excellence, Achievement, and Diversity) student** and **Awarded the CU-LEAD Alliance for dedication to student success** at the University of Colorado at Boulder.*

SELECTED AWARDS

Spring 2017 Received "Central States American Society of Landscape Architects (ASLA) Merit Award" for General George A. McCall Schoolyard Master Plan Submittal.

Spring 2017 Received "Central States American Society of Landscape Architects (ASLA) Merit Award" for Eliza B. Kirkbride Schoolyard Master Plan Submittal.

Spring 2017 Received "Central States American Society of Landscape Architects (ASLA) Merit Award" for our Student Society of Landscape Architects (SSLA) a2ru Conference Parklet, Iowa State University, Ames, Iowa Submittal.

Spring 2016 Received "Central States American Society of Landscape Architects (ASLA) Merit Award" for A. B. Day Schoolyard Master Plan Submittal.

Spring 2016 Received "Central States American Society of Landscape Architects (ASLA) Merit Award" for H. H. Houston Schoolyard Master Plan Submittal.

Spring 2016 Received "Iowa Chapter American Society of Landscape Architects (ASLA) Merit Award" for A. B. Day Schoolyard Master Plan Submittal.

Spring 2016 Received "Iowa Chapter American Society of Landscape Architects (ASLA) Merit Award" for H. H. Houston Schoolyard Master Plan Submittal.

SELECTED PUBLICATIONS

Book Proposals

Hunt, J., & B. Yost (Book in progress, 2017-present). Working Title: *Overcoming Fears and Obstacles: The Art of Mindful Seeing & Making in Landscape Architecture*. New York, NY: Taylor & Francis.

Yost, B. & L. Brink. (Book proposal in progress, 2018 to present). Working Title: *Learning Landscapes: A model for sustainable schoolyards and communities*. Seeking publication venue. Revised book proposal underway.

Journal Articles: Peer-Reviewed

Jost, D., Yost, B., Mikus, S., & Ghiasi Gorveh, M. (2016). Making Room for Risk in Play Environments and Play Standards. *Landscape Research Record*, 5, 245-260. Available at <http://thecela.org/wp-content/uploads/Landscape-Research-Record-No.-5.pdf> and at https://www.researchgate.net/publication/312899128_Making_Room_for_Risk_in_Play_Environments_and_Play_Standards (Published online January 20, 2017)

Brink, L. & Yost, B. (2004). Transforming Inner City School Grounds: Lessons from Learning Landscapes. *Children, Youth and Environments* 14(1), 2004: 208-232. Available online at http://www.colorado.edu/journals/cye/14_1/fieldreports/field3.pdf and <http://www.jstor.org/stable/10.7721/chilyoutenvi.14.1.0209>

Book Reviews: Peer Reviewed & by Request Only

Yost, B. (2008). [Book Review of *Promoting Children's Wellbeing: Policy and Practice* edited by Janet Collins and Pam Foley]. *Children, Youth and Environments* 18(2), 2008. Available at <http://www.jstor.org/stable/10.7721/chilyoutenvi.18.2.0299>

Yost, B. (2005). [Book Review of *Homegirls in the Public Sphere* by Marie (Keta) Miranda]. *Children, Youth and Environments* 15(1), 2005. Available at <http://www.jstor.org/stable/10.7721/chilyoutenvi.15.1.0406>

Yost, B. (2005). [Book Review of *Resiliency: What We Have Learned* by Bonnie Benard]. *Children, Youth and Environments* 15(1), 2005. Available at <http://www.jstor.org/stable/10.7721/chilyoutenvi.15.1.0432>

Yost, B. (2004). [Book Review of *Reform, Resiliency, and Renewal: Kids in Action- Discovery, Research, Goals, Alternatives, Action, Stewardship* by KIDS Consortium]. *Children, Youth and Environments* 14(2), 2004. Available at <http://www.jstor.org/stable/10.7721/chilyoutenvi.14.2.0314>

Yost, B. (2004). [Book Review of *Kids as Planners: A Guide to Strengthening Students, Schools, and Communities through Service-Learning* by KIDS Consortium]. *Children, Youth and Environments* 14(2), 2004. Available at <http://www.jstor.org/stable/10.7721/chilyoutenvi.14.2.0314>

Conference Workshops: Peer-Reviewed

- Yost, B. & Hunt, J. (2015). Call for Abstracts, Reviewers, & Session Moderators for *Making "nature" matter: Reflections on nature, earthworks, land art, & environmental art in the 21st century*. National Biennial Foundations in Art: Theory and Education (FATE) "PostHaus" Conference, Savannah College of Art and Design, hosted by Herron School of Art and Design, Indiana University – Purdue University Indianapolis (IUPUI). March 25 – 28, 2015.
- Yost, B. (2009). "Nightlife for teens in Boulder: Nothing to do on a Friday night?" Workshop session with teens. Children, Youth, and Environments Center of Research and Design's city-wide initiative, "Growing Up Boulder" conference. October, 2009.
- Yost, B. (2008). *The Role of the Natural and Built Environment on Children's Health and Well-Being Workshop*. Environmental Design Research Association (EDRA) Conference, Veracruz, Mexico, May-June, 2008.
- Yost, B. (2008). *Children and Nature Workshop*. Colorado Bioneers Conference, Boulder, CO, October, 2008.

Conference Presentations: Peer Reviewed Abstracts

- Yost, B. (2018). *Social and Environmental Justice - Ethnographic tale of motivation, meaning, and making with others*. Presented as part of an EDRA Intensive Session titled, *The Search for Authentic Equity in Housing*. Contributing authors and presenters include: J. Juhasz, R. Flanagan, L. Paxson, B. Yost, L. Tolderlund, S. Sworts. Environmental Design Research Association (EDRA): Oklahoma City, OK. June 6-9, 2018.
- Yost, B. (2018). *Green Schoolyards That Promote Environmental and Social Justice in Denver, CO, and Philadelphia, PA* [Video File]. Lightning Talk at the Iowa State Research Day Event: Ames, IA. March 27, 2018. Available online at https://youtu.be/O2_WLN2RnZU
- Yost, B. (2018). *Community-based educational, green playcapes and schoolyards; Challenging perceptions of risk in public schoolyards and playground standards; Earlham (k-12) Schoolyard Master Plan; Mitchell (k-8) Schoolyard Master Plan; Nebinger (k-8) EPA Stormwater Natural Outdoor Classroom; Church of the Epiphany Master Plan*. Iowa State Research Day Event: Ames, IA. March 27, 2018.
- Yost, B. (2017). *Engaging Community and Youth in Citywide Schoolyard Planning and Design*. Submitted as part of a pre-organized session titled "Planning Cities for Children" with Dr. Yucel C. Severcan and Dr. Mildred Warner. Association of Collegiate Schools of Planning (ACSP) Conference: Denver, CO. October 12-15, 2017.
- Yost, B. & Jost, D. (2017). *Challenging Perceptions of Risk & Making the Case for Embracing Risk-Taking*. International Play Association Conference (IPA): Calgary, Alberta, Canada. September 13-16, 2017.
- Yost, B., Brink, L. & Danger, T. (2017). *Re-imagining & Rebuilding Public Elementary Schoolyards: City-wide Initiatives, Strategies, & Lessons Learned*. International Play Association Conference (IPA): Calgary, Alberta, Canada. September 13-16, 2017.
- Yost, B. (2017). *Denver Learning Landscapes, a Model for Reimagining Schoolyards and Building Community through Play*. Council of Educators in Landscape Architecture (CELA) Conference: Beijing, China. May 26-29, 2017.
- Yost, B. (2017). *Exploring Accessibility and Universal Design*. Council of Educators in Landscape Architecture (CELA) Conference: Beijing, China. May 26-29, 2017.
- Yost, B. (2017). *Loss of Habitat, Health, & Home: Schoolyards as Shelter in Philadelphia* as part of an EDRA Intensive Session titled, *Home as Authentic Shelter*. Contributing authors and presenters include: J. Juhasz, R. Flanagan, L. Paxson, B. Yost, L. Tolderlund, S. Sworts. Environmental Design Research Association: Madison, WI. May 31-June 3, 2017.
- Yost, B. (2017). *Psychogeographic Mappings: Poetic Stories Reflecting on the Spirit of a Place Enhance Self-Awareness & Understanding of One's Environment*. Foundations in Art & Theory Education (FATE) Conference. Intercontinental at the Plaza Hotel and Conference Center, Kansas City, MO. April 8th, 2017.
- Yost, B. (2016). *Reimagining and Greening Philadelphia Schoolyards*. Children & Nature Network 2016 International Conference. May 24-27, 2016. Available online at <http://www.childrenandnature.org/cnc2016/conference-schedule/>
- Yost, B. (2016). *Playing with Water on Public Elementary Schoolyards*. Environmental Design Research Association (EDRA): Raleigh, NC. May 18-21, 2016.
- Yost, B. (2016). *Looking in from Outside* as part of an EDRA Intensive Session titled, *The San Andreas Fault in Environmental Design*. Contributing authors and presenters include: J. Juhasz, R. Flanagan, D. Thomas, L. Paxson, B. Yost, P. M. Dey, L. Miller, S. Sworts, T. Rockey. Environmental Design Research Association: Raleigh, NC. May 18-21, 2016.

- Yost, B., Tolderlund, I., & Hunt, J. D. (2016). *Assessing Learning Outcomes Using Cyclical, Scaffolded Student Reflections in Landscape Architecture Courses*. Council of Educators in Landscape Architecture (CELA) Conference, Salt Lake City, UT. March 23-26, 2016.
- Yost, B. (2016). *Proxemics in the Elevator*. Council of Educators in Landscape Architecture (CELA) Conference, Salt Lake City, UT. March 23-26, 2016.
- Jost, D., Yost, B., Mikus, S., & Ghiasi Gorveh, M. (2016). *Making Room for Risk in Play Environments and Play Standards*. Council of Educators in Landscape Architecture (CELA) Conference, Salt Lake City, UT. March 23-26, 2016.
<http://www.cela2016.com/wp-content/uploads/2016/11/2016-final.pdf>
- Yost, B. (2015). *Exploring Hybrid Drawing Techniques* in the Session titled, *Sketching in Code*. Contributing authors and presenters included A. Mekies, R. Alomar, & P. Evans. National Biennial Foundations in Art: Theory and Education (FATE) "PostHaus" Conference, Savannah College of Art and Design, hosted by Herron School of Art and Design, Indiana University – Purdue University Indianapolis (IUPUI). March 25 – 28, 2015.
- Brink, L. A., Townley, C., Kutchman, E., & Yost, B. (2014). *Learning Landscape Field Session*. National American Society of Landscape Architects (ASLA) Annual Conference: Colorado Convention Center, Denver, CO. November 21–24, 2014.
- Yost, B. (2014). *The Authenticity of Invasive Systems* as part of an EDRA Intensive Session titled, *The Authentic Renovated*. Contributing authors and presenters include: J. Juhasz, R. Flanagan, D. Thomas, L. Paxson, B. Yost, S. Grabowska, R. Meurant, S. Sworts, J. Spencer, L. Hilton. Environmental Design Research Association: New Orleans, LA. May 28-31, 2014.
- Kinney, E. & Yost, B. (2014). *Games, An essential part of learning and how they translate into the built environment*. Tri-State (NC, SC, GA) American Society of Landscape Architects (ASLA) Annual Conference, Crowne Plaza Resort, Asheville, NC April 2-4, 2014. Available online at <https://www.ncasla.org/i4a/pages/index.cfm?pageID=3356>
- Yost, B. (2013). *Manifesting Manifestos: Learning about self and place through observation, making, and writing*. 2013 Eighth International Conference on the Arts in Society Conference, Eötvös Loránd University, Budapest, Hungary. Available online at <http://a13.cgpublisher.com/proposals/397/index.html>
- Hunt, J., Yost, B., Green, V., & Rogers, C., (2013). *Seeing|Making|Reflecting Strategies for Visual Thinkers in the 21st Century*. Foundations in Art: Theory and Education (FATE) Biennial 2013 National Conference, Savannah, GA. April 3-6, 2016.
- Yost, B. & Hunt, J. (2012). *Lasting Impressions of Land Art and Place*. Intersections: Duration Conference. Newcastle, England. Available online at http://www.intersectionspublicart.org.uk/downloads/event_downloads/DURATIONBiogs_original.docx
- Hunt, J. and Yost, B. (2012). *Spirit of the Place and the People*. SECAC Conference, Savannah, GA.
- Yost, B., Rogers, C., & Hunt, J. (2011). *Open to Re-Interpretation*. Environmental Design Research Association Conference, Chicago, IL. Available online at <http://www.edra.org/content/open-re-interpretation>
- Yost, B. (2011). *Sustainable Design Collaboration between Casey Middle School Students and University of Colorado Students*. Erasing Boundaries Conference at Hunter College, New York City, NY. Available online at <https://erasingboundaries.psu.edu/sites/erasingboundaries.psu.edu/files/EB2%20booklet-FINAL.pdf>
- Rogers, C., Yost, B., & Paxson, L. (2011). *Evaluating the Effectiveness of Collaboration in Architecture and Landscape Architecture Design Studio*. Erasing Boundaries Conference at Hunter College, New York City, NY. Available online at <https://erasingboundaries.psu.edu/sites/erasingboundaries.psu.edu/files/EB2%20booklet-FINAL.pdf>
- Yost, B. (2011). *Benefits of Gardening for Denver Latino and Latina Youth*. CELA Conference, Los Angeles, CA. Available online at http://arch-pubs.usc.edu/CELA2011/CELA_Program.pdf
- Yost, B., Hunt, J., & Brink, L. (2011). *Drawing on Children's Ideas of Nature*. CELA Conference, Los Angeles, CA. Available online at <http://www.thecela.org/pdfs/urban-nature2011.pdf>
- Hunt, J., Yost, B., Rogers, C., Paxson, L., Goche, P., & Brink, L. (2011). *Marking the Site*. CELA Conference, Los Angeles, CA. Available online at <http://www.thecela.org/pdfs/urban-nature2011.pdf>
- Yost, B. (2011). *A Critical review of Biophilia and Place Attachment Literature*. Hawaii International Conference on Arts and Humanities, Honolulu, HI. Available online at https://www.researchgate.net/publication/294729504_A_Critical_Review_of_Biophilia_and_Place_Attachment_Literature and <http://www.hichumanities.org/2011%20FINAL%20AH%20Program.pdf>

- Yost, B., Rogers, C., Hunt, J., & Bruski, P. (2011). *Mapping Places: A Bridge across Humanities*. Hawaii International Conference on Arts and Humanities Available online at <http://www.hichumanities.org/2011%20FINAL%20AH%20Program.pdf>
- Yost, B. (2009). *Sustainability Ambassadors Program - CU Collaboration with Casey Middle School*. Colorado Bioneers Conference, Boulder, CO, October, 2009.
- Yost, B. (2009). *Identifying Best Management Practices that Promote Physical Activity, Health, and Site Sustainability on Community-Based Design Build Schoolyards*. Council of Educators in Landscape Architecture (CELA). Tucson, AZ. Available online at <http://www.thecela.org/pdfs/cela-conf-2008-09-abstracts.pdf>
- Yost, B. (2007). *Planning and Designing for Healthy Childhood Development: Mapping Places of Play and Prey with Kids*. Rocky Mountain Land Use Institute Conference, Denver, CO, March, 2007. Available at https://www.researchgate.net/publication/281784073_Planning_And_Design_For_Healthy_Child_Development_Map_ping_Places_Of_Play_And_Prey_With_Denver_Kids
- Yost, B. (2007). *Sustaining the Schoolyard Garden*. Presented within Full-day Intensive Children, Youth, and Environments (CYE) Workshop. Environmental Design Research Association (EDRA) Conference, Sacramento, CA, May-June, 2007.
- Yost, B. (2007). *The Child and Youth Friendly City Initiative of Denver*. Presented within Full-day Intensive Children, Youth, and Environments (CYE) Workshop. Environmental Design Research Association (EDRA) Conference, Sacramento, CA, May-June, 2007.
- Yost, B. (2006). *Rethinking Playgrounds for Physical Education - A Preliminary Evaluation of the Effects of Policy, Design Standards, Curriculum, Risk Management, and the Built Environment on the Physical Activity of Children at Three Denver Public Schools*. Poster and findings presented at the Robert Wood Johnson Foundation Active Living Conference, Cornada, CA, March, 2006.
- Brink, L. & Yost, B. (2006). *The Effects of Elementary School Playground Renovations on Children's Physical Activity Levels*. Center for Disease Control Diabetes and Obesity Conference. Denver, CO, May 16-19, 2006.
- Yost, B. (2006). Mapping places of play and prey with Denver kids. ESRI Conference. Available at https://works.bepress.com/bambi_yost/4/
- Yost, B. (2004). *Dynamic Change & Temporal Landscapes: What Point is Worth Preserving?* Colorado Preservation, Inc.'s Historic Preservation Conference. Denver, CO, April, 2004.

SELECTED INVITED GUEST SPEAKER PRESENTATIONS

- Yost, B. (2018). "Case Study: Stormwater Design on Public Elementary Schoolyards." Invited speaker at the Practical Site Engineering: *Science and Techniques*. HalfMoon Education, Inc. Altoona, WI. Continuing education (CEU) seminar to be held in Johnston, IA – June 27, 2018. Materials to be shared online at <https://www.halfmoonseminars.org/coordinator/131450/practical-site-engineering-science-and-techniques/johnston-ia>
- Yost, B. (2018). "Community-based Master Planning of Schoolyards & Playscapes." Invited speaker and presenter at the ISU Foundation Governors Reception. Six ISU Students attended with me: Taylor Danger, Krithika Mohan, Matt Iekel, Jenna Niday, Rui Xie, & Yanni Yang. Reception at the Advanced Teaching and Research Building, Iowa State University, Ames, IA Thursday, April 19. See photos at <https://assets.foundation.iastate.edu/govreception>
- Yost, B. (2018). "Building Community through Play." Invited speaker at the Iowa American Society of Landscape Architects (IA-ASLA) Spring Conference: Gateway Hotel and Conference Center, Ames, IA. March 26, 2018. Available online at <http://www.iaasla.org/spring-conference/> and
- Yost, B. (2018). "Lessons Learned the Hard Way While Building Community Through Play." Featured and invited speaker presenting at the National Inclusion Project's Power of Play Conference, Raleigh, NC, March 19-21, 2018. Available online at <https://www.inclusionproject.org/lets-all-play/power-of-play-conference/conference-schedule/>
- Yost, B. (2017). "Place attachment: Connecting people to places." Invited speaker presenting to the designers at Live Naked, a sustainable eco-tourism firm in Shanghai, China, May 19, 2017.
- Yost, B. (2017). "The Future of Schoolyards and Strategies to Work with School Communities to Get Things Funded and Built" featured and invited speaker presenting at the U.S. Play Coalition 2017 Conference on the Value of Play: Where Design Meets Play, Clemson University, Clemson, SC, April 2-5, 2017. Available online at <https://usplaycoalition.org/the-play-conference-2017>

- Yost, B. (2016). "Reimagining the American Schoolyard" presented to students in the Campus-Wide Iowa State University Research Seminar for Undergraduate Students sponsored by the Office of the Senior Vice President and Provost and University Honors Program, Ames, IA, October 25, 2016.
- Yost, B. (2016). "From Freehand to Digital: Exploring Hybrid Drawing Techniques" presented in LAR 310 Design Graphics & Visual Thinking, Kansas State University, Manhattan, KS, October 24, 2016.
- Brink, L., Copeland, B., Thaker, A. & Yost, B. (2015). The Big Sandbox/Mt. Airy USA/ISU presentation to Collaborative Design Review Committee on Dec 15, Noon-1:30 at the Community Design Collaborative Office, Philadelphia, PA. Available online at <http://cdesignc.org/events/next-steps-for-schoolyards-2-1>
- Yost, B. (2012). "Poetry of Place." Invited Speaker. Presented in LAR 750 Landscape Architecture Seminar III, Kansas State University, Manhattan, KS, October, 2012.
- Yost, B. (2010). "Is Schoolyard Greening Just for Gringos?" Invited Speaker. Iowa State University's Works in Progress (WIPs) Series, Ames, IA, October, 2010.
- Yost, B. (2009). "Lessons Learned from the University of Colorado at Denver's AmeriCorps UCAN Serve Program." Invited Speaker & Workshop Facilitator. AmeriCorps Montana Campus Compact Annual Conference, Missoula, MT, March, 2009. Available on <http://www.mtcompact.org/campuscorps.htm>
- Yost, B. (2008). "Linking Place Attachment to Environmentally Responsible Behavior and You." Invited Speaker. Environmental Science Center's Earth Education Seminar, University of Colorado Boulder, Boulder, CO, April, 2008.
- Yost, B. (2008). "Denver Public School Learning Landscape Playgrounds." Invited Speaker and Panel Presenter. Fellow guest speakers included: Jim Greenman, Senior Vice President at Bright Horizons; Hara Estroff Marano, author of "A Nation of Wimps" and Editor-at-Large -----at Psychology Today; Deborah A. Cohen, Senior Natural Scientist at Rand Corporation; Dr. Carl Gabbard, Director of Motor Development Studies at Texas A & M University; Michael Laris, Design Manager, and Carsten Madsen, Director, at KOMPAN A/S. KOMPAN Institute Play Symposium "Building Generation Play," Long Beach, CA, February, 2008. Published online by KOMPAN, Inc at [http://tmp.kompan.us/filer/countries/US/docs/Yost WEB.pdf](http://tmp.kompan.us/filer/countries/US/docs/Yost_WEB.pdf)

SELECTED NEWS & PRESS

- June, 2018 LASN. (2018) "Extended Learning Outdoors (ELO) : Nebinger Elementary in Philadelphia." Landscape Architect and Specifier News (LASN) School & Campus and Water Features Special Issue. Published June, 2018. Available online at <http://www.landscapeonline.com/research/article-a.php?number=30131>
- Feb., 2018 Smart Start (2018). "Is Risky Play Okay?" Smart Start, The North Carolina Partnership for Children, Inc., Raleigh, NC. Published February 6, 2018. Available online at <http://www.smartstart.org/is-risky-play-okay/>
- Nov., 2017 Flansberg, S. (2017). "Playgrounds kids love." Iowa State University Foundation, Forward publication (stories of impact and opportunities for donors and friends), Fall 2017, Volume 6, No. 3, Page 8, Ames, IA. Available online at https://www.foundation.iastate.edu/s/1463/images/editor_documents/forward6.3.pdf
- Nov., 2017 Gelman, B. (2017). "Improvements coming to Vare and Childs." South Philly Review, Philadelphia, PA. Published November 2, 2017. Available online at <https://southphillyreview.com/improvements-coming-to-vare-and-childs-400cf182444d>
- Oct., 2017 Barron, T. (2017). "Shift needed in understanding risk in play environments." Iowa State University, Ames, IA. Published October 26, 2017. Available online at <https://www.news.iastate.edu/news/2017/10/26/yost-risk-play>
- 2017 Article: International School Grounds Alliance (ISGA) (2017). "Risk in Play and Learning: Ubud-Höör Declaration." Written and contrived in Ubud, Bali, Indonesia and Höör, Sweden. Published September, 2017. I collaborated with The Big Sandbox and the International School Grounds Alliance (ISGA) online to help produce this international risk and play declaration. Available at <http://www.internationalschoolgrounds.org/risk/> and https://slidelegend.com/risk-in-play-learning-international-school-grounds-alliance_59ebd2781723dd0a7094bbac.html
- Sept., 2017 Fortney, V. (2017). "Experts in 'play' looking for the best ways for kids to have fun." Interviewed while attending the International Play Association (IPA) Conference. Calgary Herald Newspaper, Calgary, Canada. Published September 15, 2017. Available online at <https://www.pressreader.com/canada/calgary-herald/20170916/281530816193509>

- June, 2017 Diekneite, M. (2017). "Clive leaders expected to ban jumping off bridge into creek." Interviewed about risky play, litigation, and benefits of risk-taking. KCCI channel 8 TV news coverage, transcript, and brief write up. KCCI, Des Moines, IA. Published June 22, 2017. Available online at <http://www.kcci.com/article/clive-leaders-expected-to-ban-jumping-off-bridge-into-creek/10211102>
- April, 2017 Bacich, R. (2017). "The Citizen Updates: The Big Sandbox." The Philadelphia Citizen, Philadelphia, PA. Published April 18, 2017. Available at <http://thephiladelphiacitizen.org/rb-the-big-sandbox/>
- April, 2017 Rybak, S. A. (2017). "Redesign Initiative will transform Jenks' schoolyard into green playspace." The Chestnut Hill Local, Philadelphia, PA. Published April 12, 2017. Available at <http://www.chestnuthilllocal.com/2017/04/12/redesign-initiative-will-transform-jenks-schoolyard-into-green-playspace/>
- Feb., 2017 Speikers, S. (2017). "More than Fun and Games Transforming Playgrounds and Communities." An article for the ISU College of Design's alumni newsletter, *Inspire*, about the Philadelphia, PA public school playgrounds project. Published March 29, 2017. Available at <https://issuu.com/collegeofdesign/docs/inspirespring2017>
- Dec., 2016 Wetherbee, B. and Brink, L. (2016). "Reinventing schoolyards in Philadelphia." Colorado University Denver Today. Published December 7, 2016. Available at <http://www.cudenvertoday.org/graduate-students-reinvent-schoolyards-philadelphia/>
- Nov., 2016 Neighbors Investing in Childs Elementary (NICE) Philly (2016). "Update to the GW Childs Schoolyard Masterplan." Published November 12, 2016. Available online at <http://www.nicephilly.org/blog/2016/11/12/update-to-the-gw-childs-schoolyard-masterplan>
- Oct., 2016 Farnsworth, T. (2016). "What would you like to see improved at these three South Philly schoolyards?" Published 21, 2016. Philadelphia, PA. Available at <http://www.passyunkpost.com/2016/10/21/what-would-you-like-to-see-improved-at-the-childs-elementary-schoolyard-fill-out-this-survey/#sthash.Z50oCbLr.dpuf>
- Aug., 2016 Woodbury, E. and Nebbe, C. (Interviewers) & Yost, B., Brown, S., Grenko Lehman, J. & Vazou, S. (Interviewees). (2016). "Playgrounds and the Importance of Play" [Interview Transcript]. Published August 14, 2016. Retrieved from Bambi Yost's www.researchgate.net Web site: https://www.researchgate.net/publication/306097484_Bambi_Yost_Stuart_Brown_Grenko_Lehman_Spyridoula_Vazou_2016_Playgrounds_and_the_Importance_of_Play_-_Talk_of_Iowa_Public_Radio_Interview_By_EMILY_WOODBURY_CHARITY_NEBBE?showFulltext=1&linkId=57b080bf08ae95f9d8f3b6f9 and <http://iowapublicradio.org/post/playgrounds-and-importance-play>
- July, 2016 Kannan, V. (2016). "Philly community workers making school playgrounds green." Published July 26, 2016. The Philadelphia Inquirer, Philadelphia, PA. Also published online at www.Philly.com Available at http://articles.philly.com/2016-07-27/news/74713189_1_new-playground-chestnut-hill-philadelphia-school-district and http://articles.philly.com/2016-07-27/news/74713154_1_new-playground-chestnut-hill-philadelphia-school-district and http://www.philly.com/philly/news/20160726_Community_workers_making_school_playgrounds_green.html
- July, 2016 Woodbury, E. and Nebbe, C. (Interviewers) & Yost, B., Brown, S., Grenko Lehman, J. & Vazou, S. (Interviewees). (2016). "Playgrounds and the Importance of Play." Interviewed live at Iowa State University, Ames, IA for Iowa Public Radio, Iowa City, IA and Des Moines, IA . Published July 12, 2016. Available online at <http://iowapublicradio.org/post/playgrounds-and-importance-play>
- June, 2016 Higher Education Tribune Reports (2016). "Iowa State team improves schoolyards nationally." Available at <http://highereducationtribune.com/stories/510940475-iowa-state-team-improves-schoolyards-nationally> Published June 28, 2016.
- June, 2016 Barron, T. (2016). "Breathing new life into schoolyards benefits entire communities." Available at <http://www.news.iastate.edu/news/2016/06/23/yostplaygrounds> and <http://www.newswise.com/articles/breathing-new-life-into-public-schoolyards-benefits-entire-communities> Published June 27, 2016. Iowa State University, Ames, IA & on Newswise. NOTE: This article has been shared on numerous websites including the Children & Nature Network, the Canadian Society of Landscape Architects, The Big Sandbox, & a variety of Facebook pages related to children's environments.

- April, 2016 Gould, K. (2016). "Learning Landscapes: Educational Equity." Published April 20, 2016. American Society of Landscape Architect's Professional Practice Network Environmental Justice Website. Available at <http://landscapearch-environmentaljustice.weebly.com/learning-landscapes.html>
- Oct, 2015 Roshania, N. (2015). "Students at Mt. Airy's Emlen Elementary draw up dream playground." Available online at <http://www.newsworks.org/index.php/local/nw-philadelphia/87254-students-at-mt-airys-emlen-elementary-draw-up-dream-playground> Published Oct 15, 2015. Philadelphia, PA.
- Oct, 2015 Anderson, T. (2015). "Designing schoolyards in Northwest Philadelphia." Published in The Examiner. Article available online at <http://www.examiner.com/article/designing-schoolyards-northwest-philadelphia> Published Oct 12, 2015. Philadelphia, PA.

SELECTED RADIO INTERVIEWS

- March, 2018 Young, R. (Interviewer) & Yost, B. (Interviewee) (2018). "Bricks, Two-By-Fours And Sharp Edges: Should Playgrounds Be Riskier For Kids?" [Audio recording]. Aired live online March 21, 2018. Retrieved from National Public Radio's Here and Now Website: <http://www.wbur.org/hereandnow/2018/03/21/risky-playgrounds-kids-school>
- March, 2018 RE-AIRED March 13, 2018 - Woodbury, E. and Nebbe, C. (Interviewers) & Yost, B., Brown, S., Grenko Lehman, J. & Vazou, S. (Interviewees). (2016). "Playgrounds and the Importance of Play" [Audio Recording]. Aired live online July 12, 2016. Retrieved from Iowa Public Radio's Talk of Iowa Web site: <http://iowapublicradio.org/post/playgrounds-and-importance-play#stream/0>
- Oct, 2017 Ruedenberg, U. (Interviewer) and Ford, C., Somch, A., Yost, B., and Bagley, D. (Interviewees). (2017). "Halloween: the Fun of Fear" [Audio Recording]. Aired live on Iowa Informer morning session and online on October 30, 2017. Retrieved from KHOI Radio's Web Site: <http://khoifm.org/node/1705>
- July, 2016 Woodbury, E. and Nebbe, C. (Interviewers) & Yost, B., Brown, S., Grenko Lehman, J. & Vazou, S. (Interviewees). (2016). "Playgrounds and the Importance of Play" [Audio Recording]. Aired live online July 12, 2016. Retrieved from Iowa Public Radio's Talk of Iowa Web site: <http://iowapublicradio.org/post/playgrounds-and-importance-play#stream/0>

SELECTED TELEVISION & FILM INTERVIEWS

- June, 2017 Diekneite, M. (2017). "Clive leaders expected to ban jumping off bridge into creek." Interviewed about risky play, litigation, and benefits of risk-taking. KCCI channel 8 TV news coverage, transcript, and brief write up. KCCI, Des Moines, IA. Published June 22, 2017. Available online at <http://www.kcci.com/article/clive-leaders-expected-to-ban-jumping-off-bridge-into-creek/10211102>
- 2009 Bauch, C. (Producer) & Jackson, A., Bauch, C. & Golden, L. (Directors) & Morgan, N. (Editor) & Yost, B. and Brink, L. (Interviewees). "Castro Elementary Anti-Graffiti Project." [Documentary]. Available online at https://youtu.be/cY5O_Vd6Nkw
- Nov., 2007 Bauch, C. (Producer) & Jackson, A., Bauch, C. & Golden, L. (Directors) & Morgan, N. (Editor) & Yost, B. and Brink, L. (Interviewees). "AmeriCorps' 25th Anniversary Documentary – Learning Landscape Initiative." Interviewed and filmed at Castro Elementary School about the Learning Landscape Initiative and my role as a member and coordinator for AmeriCorps NCCC and AmeriCorps UCAN Serve programs. Film completed in 2008.

SELECTED GRANTS & FELLOWSHIPS AWARDED

- | | | |
|-------------|-----------|---|
| \$10,000 | 2018-2019 | RDG Sponsored Option Studio: DSN S 446/546 Save the Bay! |
| \$13,000 | 2017-2018 | Miller Faculty Fellowship Grant (collaborator / co-author) |
| \$5,000 | SP 2016 | Iowa State University College of Design Outreach Studio Grant (author) |
| \$1,054 | SU 2017 | ISU Foreign Travel Grant for CELA conference in Beijing, China & invited speaker presentation in Shanghai, China (author) |
| \$1500 | SP 2016 | ISU Big 12 Fellowship (author) |
| \$1252.00 | SP 2013 | ISU Foreign Travel Grant for conference in Budapest, Hungary (author) |
| \$1 million | FA 2010 | United States Department of Agriculture (USDA) Food & Nutrition Service (FNS) |

		Peoples Garden Pilot Program (advisor)
\$1,000	SP 2009	Service Learning Grant (author)
\$150,000	SP 2007	Community Development Block Grant (author)
\$10,000	FA 2006	AmeriCorps Campus Compact (author)
\$29,341	SP 2006	Colorado Department of Transportation's Safe Routes to School Grant (collaborator)
\$81,600	SP 2006	AmeriCorps NCCC (author)
\$12,000	SU 2005	Colorado Department of Public Health & Environment's Physical Activity & Nutrition Grant (collaborator)
\$2,000	SP 2005	AmeriCorps Campus Compact (author)
\$81,600	FA 2005	AmeriCorps NCCC (author)
\$50,000	FA 2005	Robert Woods Johnson Foundation Disparities Grant (collaborator)
\$150,000	FA 2005	Robert Woods Johnson Foundation Active Living Grant (collaborator)
\$28,000	FA 2004	Caring for Colorado Foundation Grant (co-author)
\$ 81,600	FA 2004	AmeriCorps NCCC (author)

COURSES TAUGHT (SUPPLEMENTAL TEACHING MATERIALS AVAILABLE UPON REQUEST)

* **service-learning** ** **outreach component** *** **scholarship of learning & teaching** **** **scholarship of outreach**

NOTE: **Service-Learning** includes cross-, trans- and multi-disciplinary peer-to-peer learning and professional engagement. **Outreach** includes student/faculty participation in design competitions, community design, student publications/videos, & hands-on design projects. **Scholarship of learning & teaching** includes externally peer-reviewed publications & presentations; discussions with colleagues and students; & the creation and sharing of new teaching tools/methods. **Scholarship of Outreach** includes externally peer-reviewed publications & presentations for academics, practitioners, community members, & the general public.

Iowa State University Courses Taught

6th-12th Grade Outreach

SU 2014, 2016-18 Summer Design Camps for 6-12th graders (*1/2 day, 1-day, 3-day, and week-long full-day optional classes*), not for credit, 20-25 students per session *

Undergraduate Courses

SP 2018	ARCH 371: Human Behavior & Environmental Theory (required course), 3 credits, 95 students* [NOTE: Taught for faculty out on Family & Medical Leave (FMLA) – started in week 3 of the semester]
SP 2014	DSN S 102: Design Studio I (<i>required course</i>), 4 credits, 23 students *
SP 2011-2018	LA 274: Social & Behavioral Landscapes (<i>required course for Landscape Architecture students; multidisciplinary optional diversity course for non-LA majors</i>), 3 credits, 60-65 students *, **, ***
FA 2010 & 2011	LA 301 Site Planning / Arch 301 Architectural Design III (<i>co-taught and required, transdisciplinary course</i>), 6 credits, 120 students *, **, ***, ****
FA 2012-2014	LA 301: Site Planning II (<i>co-taught and required course</i>), 6 credits, 38-45 students *, **, ***, ****
FA 2015	LA 401: Community Design: Mt. Airy Schoolyard Master Plans (6 Schoolyard Master Plans in NW Philadelphia, PA) (<i>required course</i>), 6 credits, 23 students *, **, ***, ****
FA 2016	LA 404: Advanced Landscape Architecture Studio: Reimagining Philadelphia Schoolyards (4 South-Central Philadelphia Schoolyard Master Plans) (<i>required course</i>), 6 credits, 23 students *, **, ***, ****
FA 2017	LA 404: Advanced Landscape Architecture Studio (2 Philadelphia, PA Schoolyards, Church of the Epiphany, & Earlham, IA Schoolyard Master Plans) (<i>required course</i>), 6 credits, 14 students *, **, ***, ****
FA 2018	LA 404: Advanced Landscape Architecture Studio: Poetry of Place, Earthworks & Revelations Reboot (<i>required course</i>), 6 credits, 18 students *, **
FA/SP 2013-2018	LA 541: Principles of Research for Landscape Architects (<i>required course</i>), 3 credits, 10-15 students

SP 2011 & 2013	DSN S 446/546: Poetry of Place Option Studio (<i>multidisciplinary required course</i>), 6 credits, 15 students *, ***
FA 2011 & 2012	LA 478G/578G: Advanced Graphics & Representation for Landscape Architects (<i>multidisciplinary & 2013 optional elective course</i>), 3 credits, 35 students *, ***
FA 2015	LA 578G: Advanced Graphics & Representation for Landscape Architects (<i>required graduate course</i>), 3 credits, 3-10 students ***
FA 2016-2018	LA 601: Design Representation (<i>required graduate course</i>), 3 credits, 8-12 students ***
SU 2014	LA 478/578G: Portfolio Design (<i>multidisciplinary optional online elective course</i>), 3 credits, 15-20 students ***
SP 2015 & 2016, SU 2017 & 2018	LA 478/578i: Designing for Health (<i>multidisciplinary optional elective seminar SU course</i>), taught in the classroom 2015-2016 and only online 2017-2018, 3 credits, 12-15 students *, **

Graduate Courses

FA/SP 2013-2018	LA 541: Principles of Research for Landscape Architects (<i>required course</i>), 3 credits, 10-15 students
SP 2011 & 2013	DSN S 446/546: Poetry of Place Option Studio (<i>multidisciplinary required course</i>), 6 credits, 15 students *, ***
FA 2011 & 2012	LA 478G/578G: Advanced Graphics & Representation for Landscape Architects (<i>multidisciplinary & 2013 optional elective course</i>), 3 credits, 35 students *, ***
FA 2015	LA 578G: Advanced Graphics & Representation for Landscape Architects (<i>required graduate course</i>), 3 credits, 3-10 students ***
FA 2016-2018	LA 601: Design Representation (<i>required graduate course</i>), 3 credits, 8-12 students ***
SU 2014	LA 478/578G: Portfolio Design (<i>multidisciplinary optional online elective course</i>), 3 credits, 15-20 students ***
SP 2015 & 2016, SU 2017 & 2018	LA 478/578i: Designing for Health (<i>multidisciplinary optional elective seminar SU course</i>), taught in the classroom 2015-2016 and only online 2017-2018, 3 credits, 12-15 students *, **

Additional Courses Taught at Other Universities

Graduate Courses

University of Colorado, Denver, CO

SP 2009	LA 6686 & ARCH 6290: Learning Landscapes Seminar (INSTRUCTOR), 3 credits, 12-15 students *, **, ***, ****, *****
FA 2008	URP 5501: Issues and Processes in Planning (TA), 3 credits, 55-65 students
SP 2007 & 2008	URP 5511: Advanced Planning Methods II (TA) 3 credits, 55- 65 students
SP 2005-2006	ARCH 6290, LA 6686, URP 6686: Finding Common Ground – Master Planning Course (INSTRUCTOR), 3 credits, 15-20 students *, **, ***, ****, *****
FA 2005-2006	ARCH 6910, LA 6720, URP 6686: Designing Common Ground – Adv. Studio IV/VI (INSTRUCTOR), 6 credits, 15-20 students *, **, ***, ****, *****
FA 2004	LA 5500: Landscape Architecture Studio I (TA), 6 credits, 40 students
FA 2002-2004	ARCH 6910, LA 6720, URP 6686: Designing Common Ground – Adv. Studio IV/VI (TA), 6 credits, 12-15-20 students *, **, ***, ****, *****
SP 2001-2004	ARCH 6290, LA 6686, URP 6686: Finding Common Ground – Master Planning Course (TA), 3 credits, 15 students *, **, ***, ****, *****
SU 2001-2007	ARCH 6910, LA 6686, URP 6686: Building Common Ground – Design-Build Course (INSTRUCTOR), 2-4 credits, 12-15 students *, **, ***, ****, *****

Norfolk University, Norfolk, VA

SU 1998	ECI 695: Chesapeake Bay Watershed Ecology & Curriculum Development (INSTRUCTOR), 3 credits, 15 students *, **, ***, ****
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MD, PA, & VA Departments of Education

SU 1994-1998	1-2 Week-long Intensive Chesapeake Bay Watershed Ecology k-12 Curriculum Development Teacher Training (INSTRUCTOR), 45-60 hour in-service course, 15-18 students, taught 3-4 times per summer *, **, ***, ****
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Undergraduate Courses**University of Colorado Boulder**

SP 2010	ENVD 4320: Planning Studio III – University Hill Urban Design Studio (INSTRUCTOR), 6 credits, 20 students *, **, ***, ****
FA 2009, SP 2010	ENVD 3909: Independent Study - Fundraising and Grant Writing (INSTRUCTOR), 3 credits, 1-3 students per semester *, **, ****
SU 2009, SP 2010	ENVD 3909: Independent Study – Master Planning & Initial Designs (INSTRUCTOR), 3 credits, 1-3 students per semester *, **, ****
SP & FA 2009	ENVD 4363: Sustainability and Design (INSTRUCTOR), 3 credits, 18-20 students *, **, ***, ****
FA 2008 & 2009	ENVD 2002: Environmental Design Graphic Media (INSTRUCTOR), 3 credits, 18-20 students *
SU 2009	ENVD 4363: Architecture for Humanity Design Competition (INSTRUCTOR), 3 credits, 18 students *, **, ***, ****
SP 2009	ENVD 4363: Learning Landscapes Seminar (INSTRUCTOR), 3 credits, 20 students *, **, ***, ****
SP 2008	ENVD 3152: Introduction to AutoCAD (TA), 3 credits, 25 students
SP 2006-2008	ENVD 1004: Introductory Design Studio I (INSTRUCTOR), 6 credits, 20 students *, **
SP 2006-2008	ENVD 2001: Social Factors in Environmental Design (TA), 3 credits, 150 students *, **
FA 2007-2008	ARCH 3214: History and Theories of Architecture II (TA), 3 credits, 150 students
SP 2004-2006	ENVD 2003: Ecology and Design (INSTRUCTOR), 3 credits, 18 students *, **
SP 2001-2003	ENVD 2003: Ecology and Design (TA), 3 credits, 150-300 students *, **

SELECTED SERVICE**University, College, & Departmental**

2018-present	University Committee on Disabilities
2018-present	University Committee to Review College of Design Dean
2017-2018	LA Dept. Tenure-Track Faculty Search Committee
2017-2018	LA Dept. Advancement, Promotion & Tenure Committee
2017-present	LA Dept. Scholarships & Awards Committee
2015- 2017	University Lectures & Exhibits Committee
2010- present	College of Design Diversity Board Member
2010- present	LA Dept. Curriculum, Mission, Goals, & Strategic Plan Revisions
2010- present	LA Dept. Faculty Advisor to Graduate Student Organization (Ab)Terris
2010- 2017	College of Design Lectures and Exhibitions Board, Chair 2011-2017
2010-2016	LA Dept. CELA Faculty Representative
2010-2016	LA Dept. Graduate Program Committee Member
2013	College of Design Multicultural Liaison Officer Search Committee (summer)
2012-2013	LA Dept. Dale Carnegie Training: Collaborative Foundations (10 sessions)
2010-2012	College of Design Master of Design Sustainable Environments Committee Member
2011-present	LA Dept. Undergraduate Portfolio Review Committee
2011-2012	LA Dept. Tenure-track Faculty Search Committee
2011	College of Design Multicultural Liaison Officer Search Committee
2010-2011	University Committee on Women Member
2010-2011	College of Design Lectures and Exhibitions Board Member
2008-2010	University of Colorado at Boulder Graphics Committee

SELECTED OUTREACH & SERVICE

Lead Track Co-Chair

2016-2019 Council of Educators in Landscape Architecture (CELA) Communication & Visualization

Board Member

2014 - Present Prairie Rivers of Iowa's Outdoor Learning Environments in Iowa Advisory Member

2014-Present Chair of Advisory Board & Outdoor Education Lead, NatureWorkshop: Nature-based sustainability consulting, education, & charitable service

2004 - 2006 Colorado Department of Public Health and Environment Five a Day Program

CURRENT & RECENT SELECTED OUTREACH PROJECTS AND PROGRAMS

2018-present **Chesapeake Bay Foundation (CBF) in Annapolis, MD, Fox Island, VA and Virginia Beach, VA**

This coming spring, students in my upper-level, interdisciplinary option studio, *DSN S 446/546 Save the Bay! Designing for Health and Resiliency in the Chesapeake Bay Watershed*, will be collaborating with the CBF, their selected architects & consultants, and various experts to create design documents for a 1,100 sq. ft. addition and surrounding landscape for the Brock Environmental Center, as well as prototyping 3-D clay and ceramic oyster reef structures. In this collaborative and forward-thinking regenerative-design studio, we will tackle issues and challenges specifically related to the Chesapeake Bay. We will explore new technologies, creativity, and participatory design solutions which challenge the status quo as part of our collaboration with the (CBF) and with the ARCH 436-adv. digital media class & the Computation + Construction Lab (CCL)
<http://ccl.design.iastate.edu/about/>.

2017-2018 **Earlham (k-12) Schoolyard Master Plan** in Earlham, IA

2017-present **Church of the Epiphany Master Plan** in Clark Summit, PA

2015-present **Reimagining & Greening Philadelphia Schoolyards, Philadelphia, PA.**

Students in my LA 404 Advanced Landscape Architecture Studio & LA 401 Community Design Studio collaborated with the following school communities, The Big Sandbox, and many nonprofit organizations throughout Philadelphia, PA to create master plan documents (averaging 60 pages long and include community feedback and survey data, conceptual design, illustrative drawings, design documents, planting plans, stormwater calculations, phased implementation plans, cost estimates, and fundraising materials) and a few design-build documents plus physical construction of an outdoor learning classroom for the following Philadelphia Public Elementary Schools:

2017

1. Mitchell (k-8) Elementary School (located in West Philadelphia)
2. Nebinger (k-8) Elementary School (located in South Philadelphia)

2016

1. G. W. Childs (k-8) Elementary School
2. Stephen Girard (k-4) Elementary School
3. Eliza B. Kirkbride (k-8) Elementary School
4. General George A. McCall (k-8) Elementary School
- 5.

2015

1. A.B. Day Elementary School
2. Eleanor C. Emlen Elementary School
3. John S. Jenks Elementary School
4. Henry H. Houston Elementary School
5. Anna B. Lingelbach Elementary School
6. C. W. Henry Elementary School

In addition, collaboration with The Big Sandbox and Philadelphia Public Schools is still on-going with the schools and other invested community and government organizations. These schools and nonprofits have begun fundraising efforts with materials we produced.

COMPLETED SELECTED OUTREACH PROJECTS & PROGRAMS

2015-17 **Innovative Stormwater Playscapes**, Ames, IA and Delano, MN.

We worked with Landscape Structures Inc. the first 3-4 weeks of the fall semester LA 401 & LA 404/504 studios to develop innovative stormwater designs for playscapes and play equipment. This initial project serves as a way to loosen up students, to increase their creativity, and to get them thinking quickly on real-world design solutions that might actually lead to production. In addition, students presented their work to Landscape Structures Inc. designers; and toured the manufacturing plant in an effort to learn more about the play equipment industry and playscape/recreational design. Landscape Structures wants to push the boundaries of how we play with stormwater and we are sharing our ideas and design innovations in the hopes that some of our designs might be manufactured. To date we have presented 23 individual and team-based innovative and modular playscapes/play equipment design document packets to Landscape Structures' design team.

2010 **University Hill Master Plan**, Boulder, CO.

During the spring of 2010, as part of my ENVD 4320: Planning Studio III – University Hill Urban Design Studio, we conducted research in University Hill, a neighborhood adjacent to the University of Colorado Boulder's campus, using observational & open-ended questionnaires to gather data. Final master plan recommendations & documents were shared with the City of Boulder and David Driskell, Exec. Dir. of Planning, Housing, & Sustainability.

2009 **Sustainability Ambassadors Program – University of Colorado Boulder Collaboration with Casey Middle School**, Boulder, CO.

During the spring, summer, and fall of 2009, as part of ENVD 4363: Sustainability & Design and ENVD 4363: Architecture for Humanity classes, I coordinated peer-to-peer teaching between 15-18 University of Colorado Boulder Undergraduate Environmental Design and Architecture students and 15-18 Casey Middle School students. During this time we helped middle school students author a Sustainability Ambassadors Curriculum Booklet for Boulder School District's use. We also entered a design competition with Casey Middle School students and helped create informational pamphlets about the new LEED Certified Casey Middle School for use in the future.

2001-07 **Denver Public School and University of Colorado Denver's Learning Landscapes**, Denver, CO.

During this time I helped fund, build, maintain, and conduct research on 96 public elementary schools with Professor Lois Brink at the University of Colorado Denver. I personally worked on 58 of these schools and helped co-author numerous grants (see Research & Creative Grants) and conducted substantial amounts of research. In 2004, I started a longitudinal study which I will be completing for my PhD in Design and Planning. I also taught several graduate and undergraduate courses all focused on community-based master planning, designing, and building Learning Landscapes schoolyards in Denver, Boulder, and Brighton, CO. During this time I helped co-author 35 Master Plans, 15 Design Documents, and oversaw Design-Build Construction on 38 schoolyards in Colorado. A complete list of these documents is available upon request.