

College of Design

Learning Community Peer Mentors

The College of Design is seeking qualified applicants for six peer mentors – three women and three men – who will work with either the Design Exchange or Design Collaborative Learning Communities. Applicants may apply for one or both programs. Please see the program descriptions and qualifications for further information.

Design Collaborative – Fall Semester only, Course based program

The Design Collaborative is a non-residential Learning Community for 60 first-year design students. Students in the Design Collaborative will take a 1-credit design seminar course and will be clustered in the same section of DSN S 183, one of three sections of DSN S 102, and ENGL 104 or 105. This is a fall-only learning community. Peer mentors will be instrumental in planning and conducting design tutorial sessions.

Design Exchange – Year long, residential based program

Design Exchange is a residential program housed in Linden and Friley Halls. Both halls have studio workspaces designated specifically for Design Exchange participants and peer mentors. Students will take a 1-credit design seminar course and will be clustered in the same section of DSN S 183, one of five sections of DSN S 131, and ENGL 104 or ENGL 105 in the fall. Peer mentors will be instrumental in the planning and facilitation of a two-day field trip to Minneapolis.

In both Learning Communities, the mentors will help the new design students make the transition to college life. The mentor is an extremely important community builder and academic resource; therefore, we want to select the most capable and committed staff possible. Peer mentors provide information and advice as well as plan, promote, and facilitate programs in areas of personal and academic development.

Required Qualifications for Both Programs:

- Admission into one of the following programs: Architecture, Community and Regional Planning, Graphic Design, Integrated Studio Arts, Interior Design, or Landscape Architecture
- Current sophomore status or above
- Minimum 2.75 Iowa State University GPA
- Interest and experience in leading and teaching other students
- Ability to develop social activities for Learning Community Participants
- Strong listening and communication skills
- Actively participate in planning and facilitation of class sessions and field trips
- Attend Peer Mentor Training in August before classes begin
- Design Exchange only – must be on campus entire academic year

Preferred Qualifications for Both Programs:

- Knowledge and experience with the Design Core program
- Completed the portfolio review process
- Ability to lead review sessions for DSN S 183, 131, and/or 102 and possibly Math 142 and Physics 111