

Biographical Information

Mimi Wagner, Associate Professor of Landscape Architecture
Iowa State University
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Research web page: <http://creekcommunities.design.iastate.edu/>

Education

<u>Institution</u>	<u>Degree/Date Granted</u>
Iowa State University	M.L.A., 12/1998
University of California-Berkeley (graduate studies)	08/1996-12/1996
Iowa State University	B.L.A., 05/1983

Continuing Education

Geomorphic and Ecologic Fundamentals for River Restoration (40 hrs)
University of California Riverside (2007)

Academic Experience

Iowa State University	Temporary Instructor 1999-2000
	Assistant Professor 2000-2007
	Associate Professor 2007-present

Professional Experience

USDA – NRCS State Office, Iowa Des Moines, IA	State Landscape Architect 1991-1999
Kirkham Michael & Associates Omaha, NE	Project Landscape Architect & Project 1987-1991
DLR Group Omaha, NE	Landscape Architect 1985-1987

Professional Registration

Landscape Architect, Iowa (1986-present)
Landscape Architect, Nebraska (1988-1997; currently inactive)

Current Teaching Responsibilities

LA 274 The Social and Behavioral Landscape 3 credits, spring semester

LA 302 Ecological Design at the Regional Scale: 6 credits, spring semester

LA 401 Community Design: 6 credits, fall semester

LA 464/564 Urban and Peri-Urban Watershed Assessment: fall semester

Current Research Responsibilities (Active Projects)

Statewide Iowa Water Trails Plan: Research & Planning (Iowa DNR) \$110,044

Social Dynamics of Easter Lake Restoration: Diagnostics & Feasibility of Restoration Alternatives (Iowa DNR & Polk County Conservation Board) \$47,825

Social Dynamics of Gar Chain (Iowa Great Lakes) Restoration: Diagnostics & Feasibility of Restoration Alternatives (Iowa DNR) \$43,396

College Creek Restoration – Channel, streambank, and riparian restoration on a small urban stream; project is heavily grounded in biophysical data and social dynamics (Iowa Watershed Improvement Board, City of Ames) \$80,262

Current Service Responsibilities

(Department) Chair, Ecological Sciences Curriculum Committee

(Department) Member, Graduate Program Study Committee

(University) Chair, Outdoor Learning and Teaching Committee

(University) Member, Faculty Review Board Pool

Peer-Reviewed Publications

Wagner, Mimi. 2008. "Acceptance by Knowing: The social importance of urban riparian buffers as a stormwater best management practice." *Society and Natural Resources* 21: 908-920.

Wagner, Mimi M. and Paul Gobster. 2007. Interpreting landscape change: Measured biophysical change and surrounding social context. *Landscape and Urban Planning*: 81(1-2): 67-80.

Wagner, M. 2005. Watershed-scale Social Assessment. *Journal of Soil and Water Conservation* 60(4): 177-186.

Wagner, M. and A. Gansemer-Topf. 2005. Learning by Teaching Others: a Qualitative Study Exploring the Benefits of Peer Teaching. *Landscape Journal* 24(2): 198-208.

Miller, J.R., **M. Wagner**, and R. Nelson. 2004. Ecology and Education in Landscape Architecture. *Landscape Review* 9(1): 167-170.