

ISCORE 2010

About ISCORE

The Iowa State Conference on Race and Ethnicity (ISCORE) is a comprehensive forum on issues of race and ethnicity at Iowa State University and beyond. The local conference is designed to model the National Conference on Race and Ethnicity in Higher Education (NCORE).

NCORE is the leading and most comprehensive national forum on issues of race and ethnicity in higher education, bringing together leading experts in the field. The conference assists institutions of higher education in creating inclusive environments, improving campus racial and ethnic relations, and expanding opportunities for access to education for traditionally underrepresented populations. The conference highlights exemplary working models and approaches and provides perspectives on policy, planning, programming, pedagogy, research/assessment, training, and theory.

The NCORE/ISCORE Project consists of a delegation of students, faculty, and staff who attend the National Conference on Race and Ethnicity in Higher Education annually. Conference participants will disseminate information gathered from NCORE at ISCORE 2010, the Iowa State Conference on Race and Ethnicity. The NCORE/ISCORE Project, framed by philosophy promulgated at NCORE and supported by Iowa State University's long-standing commitment to diversity, enhances an ongoing dialogue on race and ethnicity.

ISCORE seeks to bring the more salient ideas and concepts of the national conference to Iowa State University, add local perspectives, and

- 1) Develop and enhance student, faculty, and staff awareness of racial and ethnic issues in higher education around the country
- 2) Continue to promote addressing multiculturalism in the classroom and in American higher education
- 3) Make information regarding the issues of race and ethnicity accessible to the entire university community and support the university's ongoing efforts

Concurrent workshops are sought that are designed to create inclusive environments, improve racial and ethnic relations, and expand opportunities for educational access and success by culturally diverse, traditionally underrepresented populations; to provide important insights, viewpoints, skills, tools, and/or strategies, stressing solutions, implementation, and practical applications; and to highlight outstanding programs, approaches, and models.

Sponsored by: Office of the President, Office of the Provost, Office of the Vice President for Student Affairs, Dean of Students Office, Office of Multicultural Student Affairs, Department of Residence, Office of Enrollment Services

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, 515 294-7612.

ECM 10154

ISCORE

Iowa State University Conference on Race and Ethnicity

March 5, 2010

Iowa State Memorial Union



Call for Proposals

IOWA STATE UNIVERSITY
OF SCIENCE AND TECHNOLOGY

ISCORE 2010

ISCORE welcomes proposals relevant to race and ethnicity.

Proposals should include the items listed below:

1. Proposal Cover Sheet

- A. Title of presentation
- B. Category of presentation
- C. Time format requested (standard format is 50 minutes; please indicate additional requirements)
- D. Name of presenter(s) exactly as it (they) should appear in the printed conference program
- E. Job title or academic classification (graduate, senior, junior, etc.) of presenter(s)
- F. Institutional/Organizational affiliation
- G. Complete mailing address
- H. Office telephone and fax numbers
- I. E-mail address

2. Abstract

A single-spaced abstract of 200 words or less will be used in the conference program.

3. Resumes/Biographical Sketches

A brief resume/biographical sketch for **EACH** presenter and other supporting documentation deemed appropriate is required.

Send proposals via e-mail to

iscore@iastate.edu
Office of Multicultural Student Affairs
2224 Student Services Building
Ames, IA 50011-2224
515 294-6338

Submission and Notification Schedule

Complete proposals must be received by Friday, November 20, 2009. Notification of acceptance will be sent by Friday, December 18, 2009.

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www.iscore.iastate.edu

CONCURRENT WORKSHOP CATEGORIES

Proposals for workshops are welcome from any area that is relevant to the issues of race and ethnicity. **All sessions should be designed for a fifty-minute format.** Presenters are encouraged to allow time for discussion and the exchange of participant perspectives. The use of handouts, including copies of transparencies, bibliographies where appropriate, and other helpful resource materials, is encouraged. Proposals are especially sought for workshop sessions in one or more of the following categories:

CASE STUDIES/MODEL PROGRAMS:

These sessions will describe and analyze the development, substance, and/or response to specific situations, incidents, and programs. Examples might include situations of campus bigotry-motivated violence, freshman orientation programs, faculty mentorship programs, or student recruitment and retention programs.

CURRICULUM AND PEDAGOGY:

These sessions will focus on the development and substance of specific course content in either required or optional courses, as well as in both credit and noncredit formats, or that focus on issues and styles of teaching and learning. Examples might include required multicultural course content, freshman orientation program content, and sessions focusing on the learning styles of culturally diverse students.

INTERACTIVE DIVERSITY TRAINING:

These sessions will involve significant interaction between facilitator(s) and session attendees and are designed to result in growth and enhanced diversity awareness through introspection, interaction, and experiential learning. Examples might include games, simulations, or other exercises or combination of exercises that are experiential and interactive in nature.

LONG- AND SHORT-RANGE PLANNING:

These sessions will treat and emphasize the formulation, content, and implementation of specific, tactical, strategic, or comprehensive plans. Examples might include institution-wide or system-wide diversity plans and/or departmental or program unit plans that include specific objectives, goals, and timelines.

PANEL OR SMALL GROUP DISCUSSION:

These sessions will focus on a case-study, demonstration, or project report and encourage dialogue among the presenters and audience.

POLICY ISSUES:

These sessions will focus on the design, adoption, implementation, and/or content of a set of governing principles, as well as related issues and decision-making processes.

RESEARCH/ASSESSMENT/EVALUATIONS:

These sessions will report on the findings of specific studies and/or assessments that treat issues relating to research and evaluation methodology. Examples might include studies of student retention and achievement, campus climate studies, research indicating the effects of multicultural course content on student attitudes, and other assessments that measure effects and/or outcomes of specific programs.